

Assessments Plan and Overview

Abilene Public Schools have adopted the following assessment procedures. The assessments will be used for school improvement and instruction for students. The standards used for determination of student needs are listed in the individualized grade level charts below.

Definitions

Kansas Assessment: The Kansas State Assessments are required assessments for all students in the state of Kansas. They consist of tests in Reading, Math, Writing, Science, and Social studies. The following plan will be implemented at the state of Kansas. ALL ASSESSMENTS ARE COMPUTERIZED.

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Reading Grades 3-8 and once in high school	Reading Grades 3-8 and once in high school	Reading Grades 3-8 and once in high school	Reading Grades 3-8 and once in high school	Reading Grades 3-8 and once in high school
Math Grades 3-8 and once in high school	Math Grades 3-8 and once in high school	Math Grades 3-8 and once in high school	Math Grades 3-8 and once in high school	Math Grades 3-8 and once in high school
Writing High school	Writing Grades 5, 8 and once in high school	Writing High school	Writing Grades 5, 8 and once in high school	Writing High school
History/Govern ment Grades 6, 8 and once in high school	History/Govern ment High school	History/Govern ment Grades 6, 8 and once in high school	History/Govern ment High school	History/Govern ment Grades 6, 8 and once in high school
Science Grades 4, 7 and once in high school	Science Grades 4, 7 and once in high school	Science Grades 4, 7 and once in high school	Science Grades 4, 7 and once in high school	Science Grades 4, 7 and once in high school

MAPs Assessment: The MAPs assessment is a locally adopted assessment for all students grades 2 through 11 with the exception of 2nd grade science. This test will give two types of information – student growth from the beginning of the year to the end of the year and a norm-reference score as to compare students to a nationally-normed group. Both pieces of information will be used. ALL ASSESSMENTS ARE COMPUTERIZED.

DRA: The DRA is a diagnostic reading assessment. It is required from the state of Kansas to be given at either the 1st or 2nd grade. Abilene will be giving at all grades from 1st through 5th grades. This assessment consists of teachers listening to the students read and documenting errors as well as asking questions to determine comprehension.

Local Assessments: Local assessments have been developed for Speaking and Writing. These assessments are rubrics to determine the level of skill of the student.

EDM Assessment: This is the assessment that came with the Every Day Math resources. It will be used at levels where we do not use the state assessments or the MAP assessment.

Lexile(L): The Lexile Framework for Reading is a scientific approach to reading and text measurement. It includes the Lexile measure and the Lexile scale. The Lexile measure is a reading ability or text difficulty score followed by an “L” (e.g., “850L”). The Lexile scale is a developmental scale for reading ranging from below 200L for beginning-reader material to above 1700L for advanced text.

Assessment Timeline

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Ks Assess								XX	XX	
MAP Assess	X	XX							X	XX
Local Assess									X	XX
DRA		XX								XX
Senior Proj									XX	

Time Requirements

Ks Assessment

Reading: 3 - 45 minute sessions.
 Math: 4 – 45 minute sessions
 Writing:
 Science:
 Social Studies

Local Assessments

K-1 Math: 2 – 45 minute class periods
 Speaking: varies
 Writing: varies

DRA

10 minutes per child

MAP Assessment

Reading: 1 – 45 minute session
 Language: 1 – 45 minute session
 Math: 1 – 45 minute session
 Science: 1 – 45 minute Session

Kindergarten through 12th Grade Overview of Assessments

	<i>State Assessment</i>	<i>Map – Rit Scale (Growth)</i>	<i>Map – Norm Reference (%tile)</i>	<i>Locally Developed</i>
<i>Reading</i>	3 rd – 8 th , 11 th	2 nd – 11 th	2 nd – 11 th	K – Checklist DRA 1 st – 3 rd PM 4 th – 5 th
<i>Language</i>		2 nd – 11 th	2 nd – 11 th	none
<i>Writing</i>	5 th , 8 th , OTL (2006, 2008)			6-Trait
<i>Speaking</i>				Speaking Rubric (K-12)
<i>Math</i>	3 rd – 8 th , Geometry	2 nd – 11 th	2 nd – 11 th	K EDM Year End Test 1 st EDM Mid and Year End Test
<i>Science</i>	4 th , 7 th , OTL (2007, 2008..)	3 rd – 11 th	3 rd – 11 th	none
<i>Social Studies</i>	6 th , 8 th , OTL (2007, 2009..)	None	None	3 rd – 12 th Performance assessment
<i>Related Arts</i>				
<i>PE</i>				Performance Assessment
<i>Art</i>				
<i>Music</i>				
<i>Library</i>				
<i>Foreign Language</i>				

Kindergarten Assessments

Locally Developed	
Reading/Language	<p><i>Word Analysis Checklist</i> (____/83)</p> <ul style="list-style-type: none"> Letter Recognition (Upper and Lower Case) Letter Sounds Sight Word Recognition Concepts of Print (____/100)
Writing	
Speaking	<i>Sharing/ Show and Tell/ Speaking Rubric</i> ____/5
Math	<p><i>EDM Year End Assessment</i></p> <p>Secured ____/____, Developing ____/____, Beginning ____/____</p> <ul style="list-style-type: none"> Counts forward to 70 and back from 10 to 0 Uses and write numbers 0-15 Verbally counts 20 or more objects in a random arrangement Performs interrupted verbal counting beyond 100 Counts backward from 22 or higher Counts by 2s beyond 30 Counts by 5s beyond 110 Counts by 10s beyond 110 Reads any number, 100 or less Writes any number, 100 or less Recognizes many noncomputational uses of numbers through daily experiences Estimates comfortably Understands basic meanings of addition and subtraction in real situations, in children’s own number stories, in oral problems, with concrete objects, and on number lines Performs simple data collection and graphing Has experiences with basic geometric shapes and symmetry concepts; recognizes and names basic plane and solid figures Knows the value of a penny, nickel, and dime; recognizes a quarter Estimates times on an analog clock using only the hour hand

First Grade

	Locally Developed
Reading	<p><i>DRA – State Required</i></p> <p>1st 9 Weeks - Level 4 “Where Is My Hat?”</p> <p>2nd 9 Weeks - Level 8 “Duke”</p> <p>3rd 9 Weeks - Level 12 “Robert's New Friend”</p> <p>4th 9 Weeks - Level 16 “Animal Homes”</p> <p>Lexile (Up to 300L)</p>
Language	
Writing	<p><i>6-Trait</i></p> <p>Ideas/ Content Mastery 3 ___/5</p> <p>Organization Mastery 3 ___/5</p> <p>Voice Mastery 3 ___/5</p> <p>Choice Mastery 3 ___/5</p> <p>Fluency Mastery 3 ___/5</p> <p>Conventions Mastery 3 ___/5</p>
Math	<p><i>EDM Mid Year & Year End Assessment</i></p> <p>Secured ___/___, Developing ___/___, Beginning ___/___</p> <p><i>Secure</i></p> <hr/> <p>Count up and back by 1s, starting with any number up to and including 20</p> <p>Count up to 20 objects</p> <p>Count by 2s to 20; count by 5s to 50</p> <p><i>Developing/Secure</i></p> <hr/> <p>Count up and back by 1s on the number grid</p> <p>Exchange pennies for nickels</p> <p>Tell time to the nearest hour</p> <p>Order and compare numbers to 22</p> <p>Tell time to the nearest half-hour</p> <p>Understand place value for 10s and 1s</p> <p>Know addition facts for +1, +0, doubles and sums of 10</p>
Science	
Social Studies	
Related Arts	

Second Grade

	Map – RIT Scale (Growth)	Map –Norm Reference RIT	Locally Developed
Reading	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 178 75 th %tile – 189 <i>Spring</i> 50 th %tile - 190 75 th %tile - 199	<i>DRA – State Required</i> 1 st 9 Weeks – Level 18 4 th 9 Weeks – Level 28 Lexile (140L – 500L)
Language	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 180 75 th %tile – 189 <i>Spring</i> 50 th %tile - 193 75 th %tile - 201	
Writing			6-Trait Writing Ideas/ Content Mastery 3 ____/5 Organization Mastery 3 ____/5 Voice Mastery 3 ____/5 Choice Mastery 3 ____/5 Fluency Mastery 3 ____/5 Conventions Mastery 3 ____/5
Speaking			Speaking Rubric _____/5
Math	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 179 75 th %tile – 186 <i>Spring</i> 50 th %tile - 191 75 th %tile - 199	
Science			
Social Studies			
Related Arts			

Third Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 192 75 th %tile - 201 <i>Spring</i> 50 th %tile - 200 75 th %tile - 208	<i>DRA</i> 1 st 9 Weeks – Level 30 4 th 9 Weeks – Level 38 Lexile (330L – 700L)
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 194 75 th %tile - 203 <i>Spring</i> 50 th %tile - 202 75 th %tile - 210	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 193 75 th %tile - 201 <i>Spring</i> 50 th %tile - 202 75 th %tile - 210	
Science		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 191 75 th %tile - 199 <i>Spring</i> 50 th %tile - 199 75 th %tile - 204	
Social Studies		None	None	Performance assessment Mastery 70 ____/100
Related Arts				

Fourth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 201 75 th %tile – 209 <i>Spring</i> 50 th %tile - 207 75 th %tile – 215	<i>PM Benchmark</i> 1 st 9 Weeks – Level 26 4 th 9 Weeks – Level 28 Lexile (445L – 810L)
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 203 75 th %tile – 211 <i>Spring</i> 50 th %tile - 209 75 th %tile – 216	
Writing				<i>6-Trait Writing</i> Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				<i>Speaking Rubric</i> ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 203 75 th %tile – 211 <i>Spring</i> 50 th %tile - 211 75 th %tile – 220	
Science	<i>__Proficient or above (2007, 2008, 2009....)</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 196 75 th %tile – 202 <i>Spring</i> 50 th %tile - 203 75 th %tile - 209	
Social Studies		None	None	<i>Performance assessment</i> Mastery 70 ____/100
Related Arts				

Fifth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 208 75 th %tile – 216 <i>Spring</i> 50 th %tile - 207 75 th %tile – 215	<i>PM Benchmark</i> 1 st 9 Weeks – Level 29 4 th 9 Weeks – Level 30
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 210 75 th %tile – 217 <i>Spring</i> 50 th %tile - 214 75 th %tile – 221	
Writing	<i>__Proficient or above (2006, 2008, 2010...)</i>			<i>6-Trait Writing</i> Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				<i>Speaking Rubric</i> ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 211 75 th %tile – 220 <i>Spring</i> 50 th %tile - 219 75 th %tile – 228	
Science		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 200 75 th %tile – 206 <i>Spring</i> 50 th %tile - 207 75 th %tile - 212	
Social Studies		None	None	<i>Performance assessment</i> Mastery 70 ____/100
Related Arts				

Sixth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 213 75 th %tile – 221 <i>Spring</i> 50 th %tile - 217 75 th %tile – 225	<i>Reference Only</i> <i>Lexile (665L-1000L)</i> <i>AR Range (4.0-5.2)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 214 75 th %tile – 221 <i>Spring</i> 50 th %tile - 218 75 th %tile – 225	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 218 75 th %tile – 228 <i>Spring</i> 50 th %tile - 224 75 th %tile – 235	
Science		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 206 75 th %tile – 213 <i>Spring</i> 50 th %tile - 211 75 th %tile - 216	
Social Studies	<i>__Proficient or above (2007, 2009, 2011...)</i>	None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Seventh Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 217 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 228	<i>Reference Only</i> <i>Lexile (735L-1065L)</i> <i>AR Range (4.4-5.8)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 218 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 227	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 225 75 th %tile – 235 <i>Spring</i> 50 th %tile - 229 75 th %tile – 241	
Science	<i>__Proficient or above (2007, 2008, 2009...)</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 208 75 th %tile – 215 <i>Spring</i> 50 th %tile - 213 75 th %tile – 219	
Social Studies		None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Eighth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 220 75 th %tile – 228 <i>Spring</i> 50 th %tile - 223 75 th %tile – 232	<i>Reference Only</i> <i>Lexile (805L – 1100L)</i> <i>AR Range (4.8-6.4)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 220 75 th %tile – 227 <i>Spring</i> 50 th %tile - 222 75 th %tile – 229	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 230 75 th %tile – 240 <i>Spring</i> 50 th %tile - 234 75 th %tile – 246	
Science		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 211 75 th %tile – 218 <i>Spring</i> 50 th %tile - 217 75 th %tile – 223	
Social Studies	<i>__Proficient or above (2007, 2009, 20011...)</i>	None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Ninth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 223 75 th %tile – 231 <i>Spring</i> 50 th %tile - 225 75 th %tile – 234	<i>Reference Only</i> <i>Lexile (855L-1165L)</i> <i>AR Range (5.1-7.0)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 222 75 th %tile – 229 <i>Spring</i> 50 th %tile - 224 75 th %tile – 231	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above (Opportunity to Learn)</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 234 75 th %tile – 245 <i>Spring</i> 50 th %tile - 239 75 th %tile – 250	
Science		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 213 75 th %tile – 219 <i>Spring</i> 50 th %tile - 215 75 th %tile – 221	
Social Studies		None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Tenth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 217 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 228	<i>Reference Only</i> <i>Lexile (905L-1195L)</i> <i>AR Range (4.4-5.8)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 218 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 227	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<u>Proficient or above</u> (Opportunity to Learn)	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 225 75 th %tile – 235 <i>Spring</i> 50 th %tile - 229 75 th %tile – 241	
Science	<u>Proficient or above</u> (Opportunity to Learn) (2007, 2008, 2009...)	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 208 75 th %tile – 215 <i>Spring</i> 50 th %tile - 213 75 th %tile – 219	
Social Studies	<u>Proficient or above</u> (Opportunity to Learn)	None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Eleventh Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading	<i>__Proficient or above</i>	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 217 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 228	<i>Reference Only</i> <i>Lexile (940L – 1210L)</i> <i>AR Range (5.7 – 9.0)</i>
Language		<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile – 218 75 th %tile – 225 <i>Spring</i> 50 th %tile - 220 75 th %tile – 227	
Writing				6-Trait Writing Ideas/ Content ____/5 Organization ____/5 Voice ____/5 Choice ____/5 Fluency ____/5 Conventions ____/5
Speaking				Speaking Rubric ____/5
Math	<i>__Proficient or above</i> (Opportunity to Learn)	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 225 75 th %tile – 235 <i>Spring</i> 50 th %tile - 229 75 th %tile – 241	
Science	<i>__Proficient or above</i> (Opportunity to Learn) (2007, 2008, 2009...)	<i>Individual Growth</i> Fall _____ Spring _____ Growth _____	<i>Fall</i> 50 th %tile - 208 75 th %tile – 215 <i>Spring</i> 50 th %tile - 213 75 th %tile – 219	
Social Studies	<i>__Proficient or above</i> (Opportunity to Learn)	None	None	Performance assessment Mastery 70 ____/100
Related Arts				PE Performance Assessment Mastery 3 ____/5

Twelfth Grade

	State Assessment	Map – Rit Scale (Growth)	Map – Norm Reference	Locally Developed
Reading				
Language				
Writing				<i>6-Trait Writing</i>
Speaking				<i>Speaking Rubric</i>
Math				
Science				
Social Studies	<i>__Proficient or above</i> (Opportunity to Learn)			<i>Performance assessment</i> Mastery 70 ____/100
Related Arts				<i>PE Performance Assessment</i> Mastery 3 ____/5